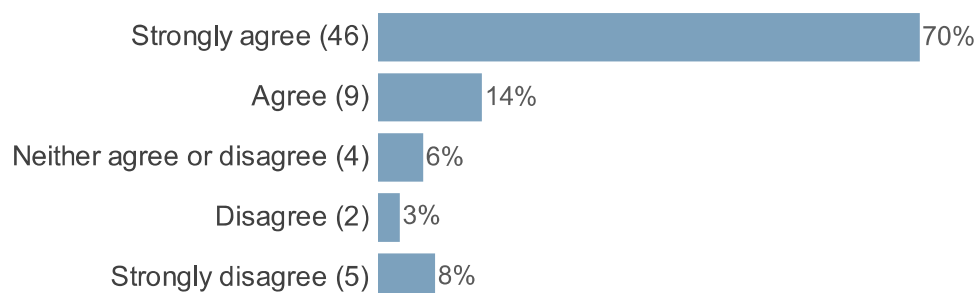


APPENDIX C

This report was generated on 24/09/25. Overall 66 respondents completed this questionnaire. The report has been filtered to show the responses for 'All Respondents'. A total of 66 cases fall into this category.

The proposal is to create a new 24 place ARP at Sandy Secondary School for pupils with recognised cognitive learning difficulties.

How far do you agree or disagree with the proposal for Sandy Secondary to develop this provision for academic year 2025/26? (please select one)



If you have any comments about the proposal, please provide them below:

Any improvement in SEN provision is welcome. However it is also needed in Shefford locality too as nearest ARP is Biggleswade for secondary pupils.

The places are needed but if a child or young person has an EHCP then there needs are beyond reasonable adjustments and are more specific and tailored. I am concerned that this is not clear in the information shared.

Whilst I agree that such provision should be made as required for local children with these educational needs, I do not understand how this consultation launched on 26/8/25 for 4 weeks enables such a provision to be effectively delivered in time for Sep/Oct 2025 - but that is probably just me. Good luck with that anyway!!

Whilst I recognise the need for an ARP for pupils with cognitive learning difficulties I also think there is a need for those who have SEMH difficulties but who are cognitively able.

This school haven't a clue about send there education system greatly let our daughter down and didn't care use a special external facility ideally at sandy place the head at the secondary didn't care that no special requirements were put in place for her gcse after I had filled forms out 3 times and 3 times they were lost

More specialist provisions are absolutely necessary to support the educational needs of SEND students

It should not be the responsibility of local council tax payers to fund addition places while financially stressed themselves, while nobody wants to see special needs children suffer these parent often receive large funds and benefits from central and local government these places should be means tested.

I think provisions like this are needed however they are not beneficial if there are not enough support staff in the provision. Many children are being forced into main stream classes when they have a place in a provision like the one being proposed due to staffing issues. This can have inhibiting factors of a student's mental health and their attendance in school.

About time, SEND children have enough to deal with without having to travel in a taxi 45 mins to the nearest SEND school. Every child matters. Why you don't make the old middle school a SEND school I don't know!!!

If you have any comments about the proposal, please provide them below:

A needed provision in the area. My only concern is that there may not be enough places for the need in the area. Would need to ensure it also helps/not takes away from any support for those in the main school with SEND.

This provision is badly needed, providing it does not interfere with the rest of the school, I believe integration does not work, as I am in the education system and see first hand

This is completely necessary. There aren't enough specialised places available.

I think this is very much needed for children who require this provision. My son has Autism and ADHD, he will be starting Sandy Secondary in September 2025 and I have had my worries for many years as this is possibly the type of provision he may need without him having to travel further away.

we need all the send provision we can get, its too hard to get a specialist place

This is a much needed provision in the Sandy area.

SEND provision at Sandy is poor with limited staff understanding. This ARP will need specialist teaching staff and it's own leadership team who truly understand SEND. It is worrying that pupils whose needs will be best met in SEND settings are being forced into mainstream environments where the noise and sensory input is overwhelming and adds to their needs. An ARP does not solve this.

I teach in an other secondary in the area and I think the children with SEND needs are increasing in numbers. I support the plans in place.

Clearly this is an important addition to the area.

Fully back any new local provisions and support for children with SEND. This is under funded and already a large need for in the local area, and growing. All children should have the access to education and the appropriate level of staffing in schools to accommodate their learning needs. In cases where children with SEND in the normal school setting are causing disruption to the rest of the class (and don't already have extra assistance), then I agree they should have a separate learning space to aid them and other children to reach their full potential. This should be more local to reduce unnecessary travelling. However if the child's needs are severe and specialist support is required, this shouldn't fall on a school 'add on' - this should be met by a proper SEND school.

We need these added to every school in Central Beds, my child isn't secondary age yet but when the time comes he wont have a place as there are too few.

Any extra provision for pupils struggling with mainstream education has to be helpful, and will have a positive impact across the full attainment spectrum.

do not drag down promising pupils to a lower level. these pupil's need to be at separate schools .

Very few have an EHCP with just cognition and learning. The main needs are SLCN and SEMH.

It is important for pupils with cognitive difficulties to attend school close to where they live. I have experience of the SEN provision at SSS and have been very impressed with the support they offer. I have no doubt that this ARP will be a success.

It would be beneficial to have the rooms acoustically treated to meet the BB93 standards for students who are Deaf and/or communication difficulties. Feel free to contact me for further infoamiton:

My son who has ASD and ADHD would have greatly benefited from this provision. Smaller class size, dedicated teaching and more emphasized on the children's needs, with teaching staff being on a smaller ratio for teacher/pupil. This would greatly benefit the child's academic future and results.

It should be a centre of excellence for this specialism. Where other settings can use the expertise from this provision. For example , offer training to staff form across CBC. Students should have access to mainstream classes with a view to be integrated fully where possible to allow more placements for the specialism .

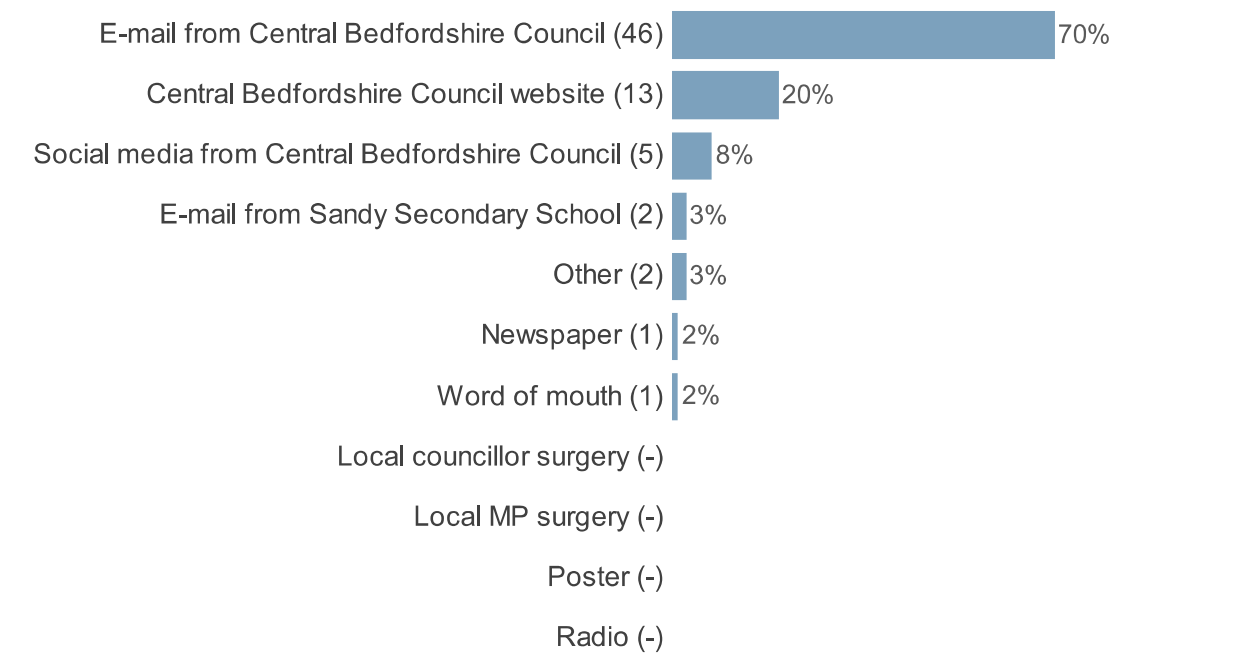
I cannot understand why you keep establishing new facilities at Sandy Secondary School when there are empty school buildings at Sandye Place and local authorities are supposed to be short of money.

You don't advise how much these additional 24 places will cost. Do you mean diagnosed learning difficulties? What does 'recognised' mean?

If you have any comments about the proposal, please provide them below:

The council is struggling financially. This is the wrong time to introduce additional resource. Whilst government may part fund these proposals there will be additional cost to CBC.

How did you hear about this consultation? (please select all that apply)



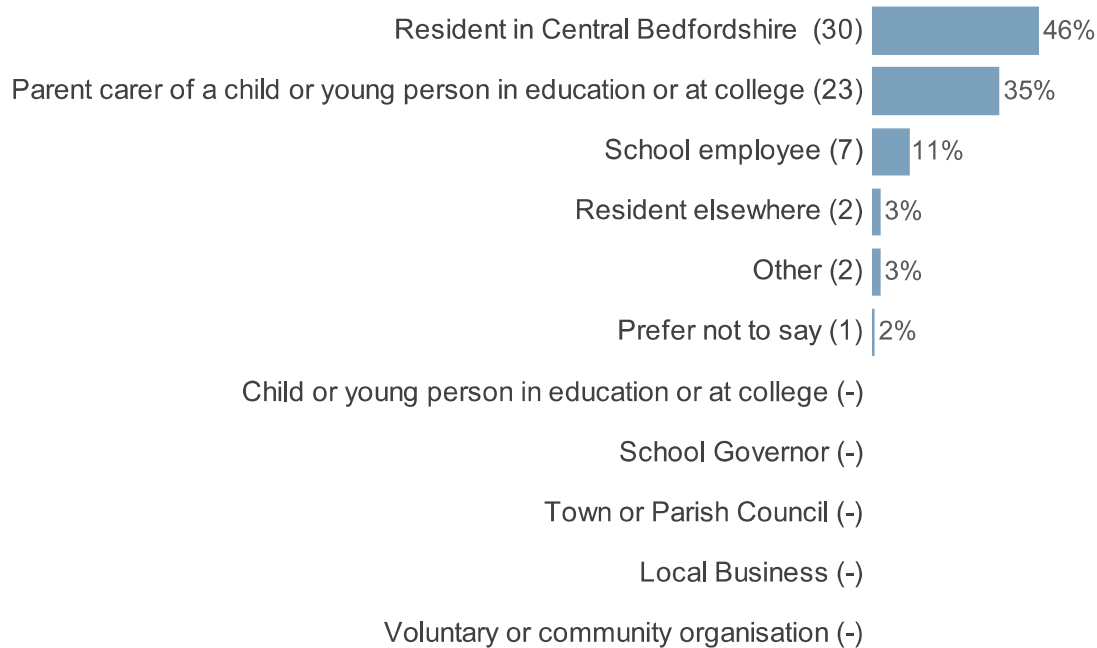
If other, please tell us:

.

If social media, please tell us which one:



Which of the below are you responding as? (please select one)



If child, young person, parent, carer, school employee or School Governor please tell us which school:

Meppershall Academy (Henlow site)	St Mary's Stotfold
St Mary's Ce Academy	Woolgrove
Edward Peake/Bedford College	St. Andrews Primary School East
Sandy Secondary school	Robert Peel
Sandy secondary	Potton Primary
EOTAS	Dunstable Icknield Lower
Sandy secondary school	Sandy Secondary School
Laburnum Primary School.	Sandy Secondary School
queensbury school	

If other, please specify:

CBC
Grandparent

If child or young person, do you have any special educational needs? (please select one)

Yes (-)

No (-)

If you are a child or young person with SEND, please tell us about the special educational needs, disabilities or additional needs that you have: (please select all that apply)

Autism (-)

ADHD (-)

Speech, Language and Communication Needs (-)

Social, Emotional and Mental Health (-)

Severe Learning Disability/Difficulty (-)

Moderate Learning Disability/Difficulty (-)

Physical Disability (-)

Specific Learning Difficulty (including Dyslexia, Dyspraxia and Dyscalculia) (-)

Profound and Multiple Learning Difficulty (-)

Hearing Impairment (-)

Visual Impairment (-)

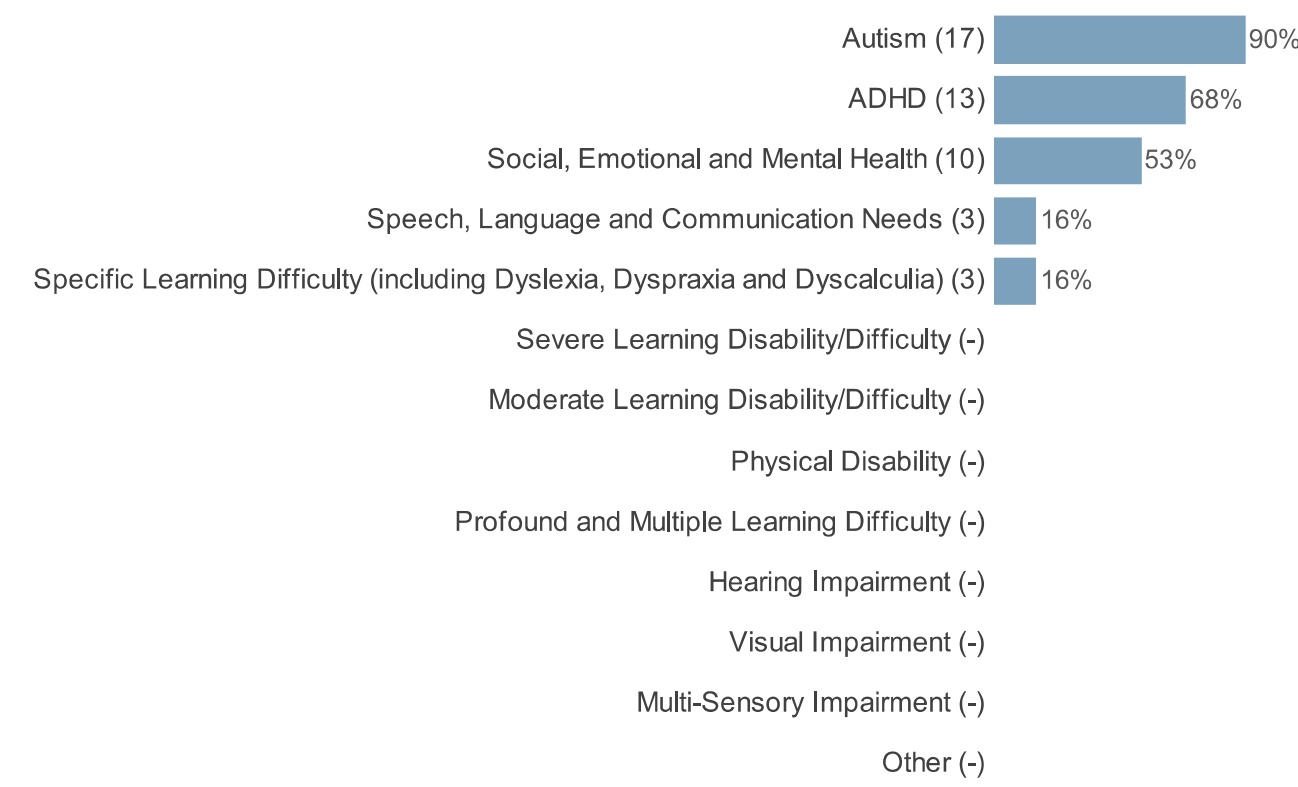
Multi-Sensory Impairment (-)

Other (-)

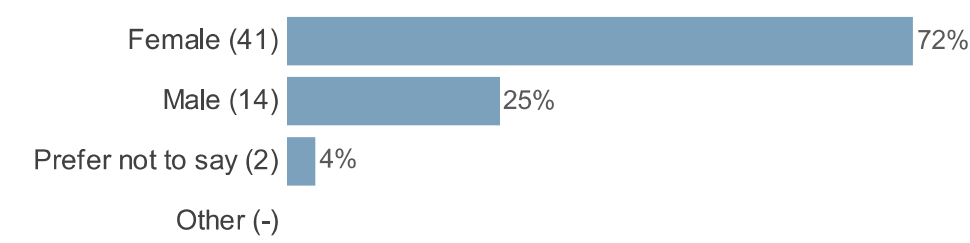
If you are a parent carer, do any of the children in your care have any special educational needs, additional needs or disabilities? (please select one)



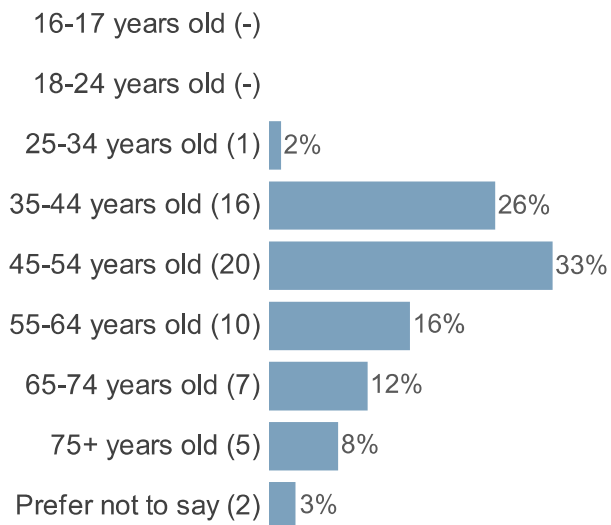
Please tell us about the type of SEND your child or young person has. (please select all that apply)



Are you: (please select one)

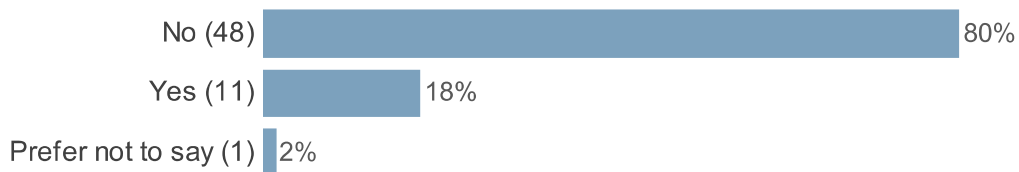


What is your age? (please select one)

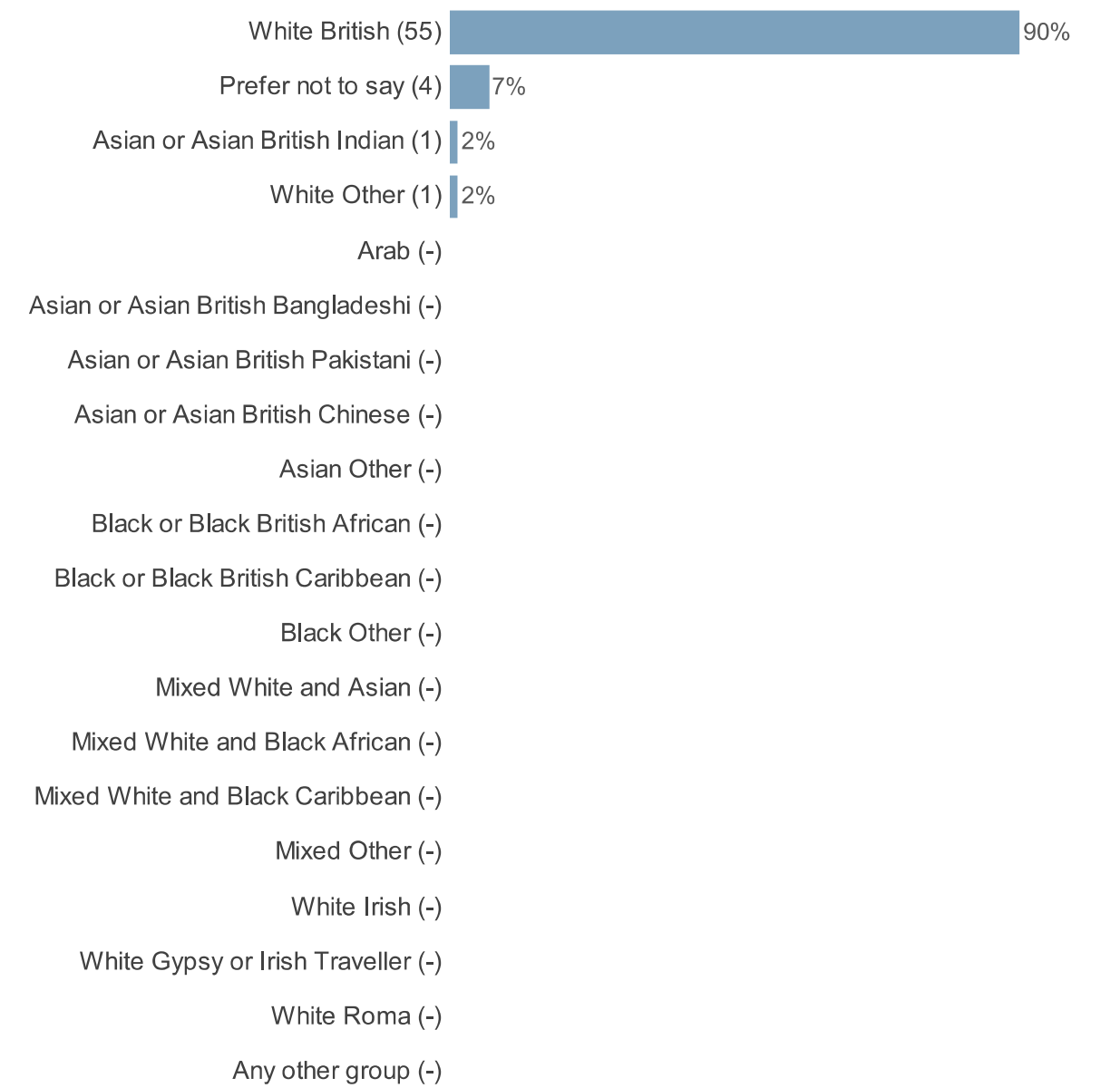


Do you consider yourself disabled? (please select one)

Under the Equality Act 2010 a person is considered to have a disability if they have a physical or mental impairment which has a sustained and long-term adverse effect on their ability to carry out normal day to day activities.



To which of these groups do you consider you belong? (please select one)

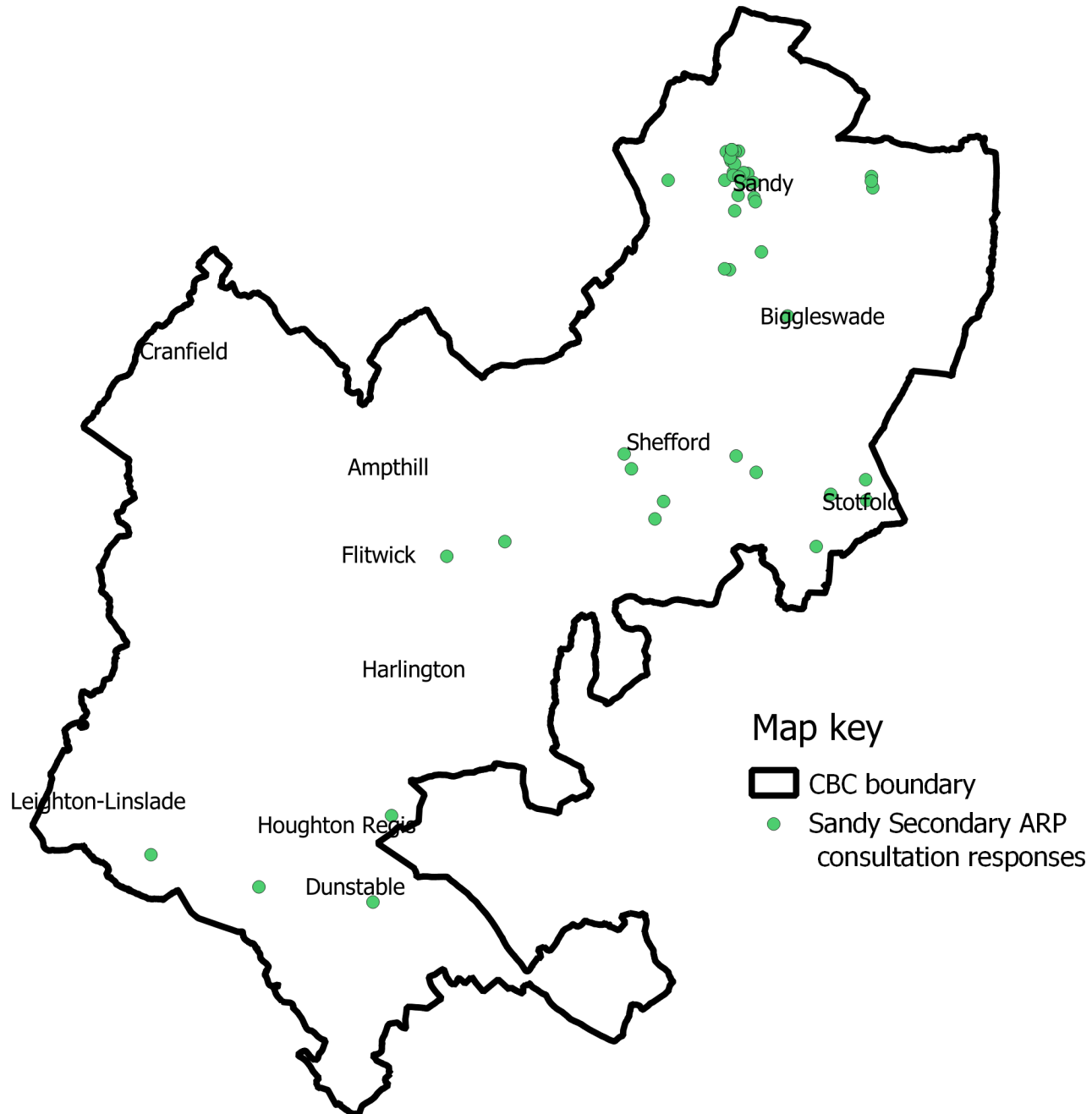


If other, please specify:

European

What is your home or organisation's postcode?
This will only be used for analysis purposes and will not be used to identify you in any way.

Sandy Secondary ARP consultation responses



Sandy Secondary ARP consultation responses

